

## **Course Description**

## **HUS1318** | Domestic Abuse and Family Violence | 3.00 credits

This course is designed to educate human services workers for the evaluation, counseling and outreach skills necessary for working with victims of domestic violence. The dynamics of partner violence, child abuse, and elder abuse will all be explored.

## **Course Competencies:**

**Competency 1:** The student will demonstrate an understanding of domestic abuse and family violence from a theoretical standpoint by:

- 1. Describing the theoretical paradigms that have been offered to explain domestic violence
- 2. Creating strategies that can be used to fulfill personal, civic, and social responsibilities
- 3. Using quantitative analytical skills to evaluate and process numerical data

**Competency 2:** The student will identify some of the psychological, physical, financial, and social indicators of domestic violence by:

- 1. Solving problems using critical and creative thinking and scientific reasoning
- 2. Demonstrating knowledge of diverse cultures, including global and historical perspectives
- 3. Communicating effectively using listening, speaking, reading, and writing skills
- 4. Using quantitative analytical skills to evaluate and process numerical data

**Competency 3:** The student will demonstrate through communication assignments the response skills of restatement, paraphrasing, clarifying questions, summarizing, and reflection of feelings by:

- 1. Formulating strategies to locate, evaluate, and apply information
- 2. Providing suitable support and organization

**Competency 4:** The student will describe the relationship between specific behavioral problems and emotional issues that develop from growing up in an abusive family environment by:

- 1. Using computers and emerging technologies effectively
- 2. Demonstrating logical reasoning

**Competency 5:** The student will identify problem-solving techniques related to client characteristics.

- 1. Demonstrating knowledge of ethical thinking and its application to societal issues
- 2. Identifying components of performance evaluations

## **Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of ethical thinking and its application to issues in society
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Use computer and emerging technologies effectively